

Sport has been a big highlight of our half term, with our new MUGA already playing a central role in school life. It has been fantastic to see it used daily for PE lessons, playtimes and a range of after-school clubs, giving pupils even more opportunities to stay active and engaged.



This term, children have proudly represented the school in both basketball and gymnastics competitions, showing great teamwork and determination.

We are now looking forward to next half term, when we welcome back our very own swimming pool in the playground for swimming lessons and take part in exciting 'Joy of Movement' workshops in partnership with Charlton Football Club, continuing to inspire a love of sport and physical activity across the school.



We are incredibly proud that TKAT ACE have awarded Greenacres their Bronze Accreditation for our mentoring programme - a fantastic milestone that recognises the hard work of our staff and children, and our shared commitment to ensuring every pupil feels seen, safe, secure and ready to learn.

It has been a busy and exciting half term, with a range of enriching school trips and engaging workshops for our pupils to enjoy. We also had great fun celebrating World Book Day, with wonderful costumes and a real buzz around reading, followed by our colourful Easter bonnet parade which brought lots of creativity and smiles across the school community.



House Team Points

Green 2,111	Acres 2,025
Primary 1,922	School 1,866

Thank you, as always, for your continued support. Let's make this half term a joyful and successful one for everyone.

We need your help!

Check to see if your child is eligible for free school meals using the confidential online form below. You could save over £400 per year and what's more, if you sign up and your child is eligible, Greenacres receives extra funding which is used to provide amazing opportunities for our children.



APPLY HERE



Scan here to check if you are eligible or speak to the school office who can offer guidance and support.



You could
save over
£400 a year!



office@gpsmat.org



020 8857 4965



www.greenacres.org.uk

Do you know about free school meals?

If your child qualifies for free school meals, they will have a healthy meal every school day. Greenacres also gets extra money towards more teachers and activities including:

- Wake up club
- Educational workshops
- Teachers professional development
- Curriculum resources
- Reading books
- Access to Atom Learning
- Educational visits
- Extended school day
- Online learning platforms and apps

Your child might be eligible if you access:

- Income support
- Income based Jobseeker's Allowance or Employment and Support Allowance
- Support under the Immigration and Asylum Act 1999
- Child Tax Credit
- Working Tax Credit or Universal Credit



Attendance

Your child's attendance at school every day is vital for their progress and attainment, both academically and socially. Poor attendance can affect children's ability to make and keep friendships, which is a vital part of growing up, and of course we don't want any child falling behind academically.

**Congratulations to
Oak Tree Class**
for having the best
attendance so far this
year.

we are no longer taking phone calls to the school office in the morning for absences.

Get the app or register now (<https://studybugs.com/about/parents>)

Top 3 reasons to use Studybugs

1. It's integrated with our systems so we know right away if your child is unaccounted for.
2. It's quick and easy to register and use and automatically reminds you to keep us posted.
3. It supports you, with official guidance from the UK Health Security Agency (formerly Public Health England), on the need to stay off school, based on the symptoms or illness you enter.

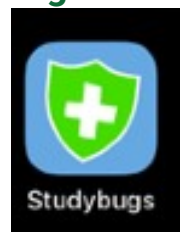


Fig Tree and Cherry Tree Class

This term in Cherry Tree and Blossom Nursery, we have been learning all about “People Who Help Us.” The children have shown great enthusiasm and curiosity as we explored a range of important roles within our community, including firefighters, police officers, doctors and other people who help to keep us safe, healthy and happy. Through discussions, role play and stories, the children have begun to develop a deeper understanding of the world around them and the people who support us in our everyday lives.



As part of our learning, we were very lucky to have some exciting real-life experiences. A fire engine came to visit the school, which was a real highlight for the children. They were able to look closely at the vehicle, learn about the different equipment firefighters use, and hear about how they respond to emergencies. The children asked thoughtful questions and showed great interest in how firefighters help people in need.



We also enjoyed a visit from a police car, where the children had the opportunity to explore the vehicle and learn about the important role police officers play in keeping us safe. These experiences helped to bring our learning to life and allowed the children to make meaningful connections between what they learn in the classroom and the wider community.



In our Jigsaw PSHE sessions with Jigsaw Jenny, our focus has been on being healthy. The children have been learning about how to look after their bodies and make healthy choices. This has included discussions around healthy eating, keeping clean, and the importance of good hygiene. A particular highlight was learning about looking after our teeth, where the children enjoyed completing a healthy teeth jigsaw puzzle and practising toothbrushing routines. They are becoming more aware of how to keep themselves healthy and why this is important.



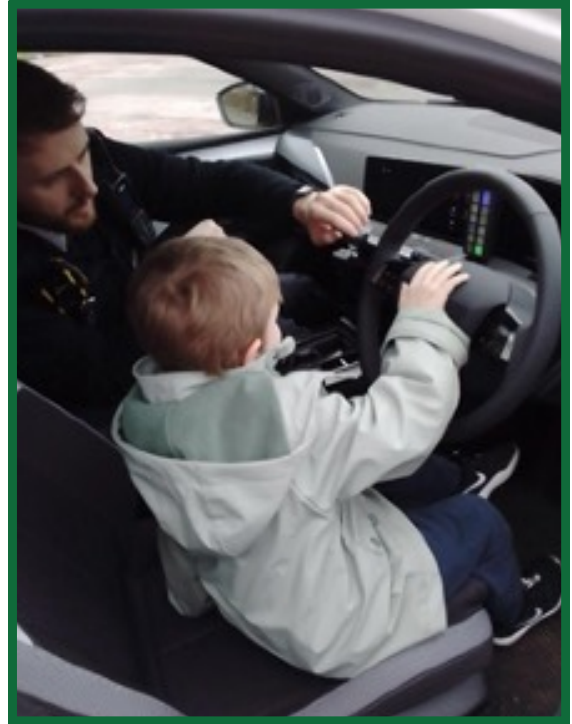
We have also been developing our physical skills and teamwork through a range of engaging activities. The children particularly enjoyed our parachute games, where they worked together, took turns and followed instructions. These activities supported the development of their coordination, listening skills and cooperation, while also building confidence and resilience.



Throughout the term, the children have accessed a wide range of play-based learning opportunities, including small world play, dressing up as different people who help us, and creative activities linked to our topic. These experiences have supported their communication and language skills, imagination and social development, as they shared ideas and worked alongside their peers.

It has been a very busy and exciting term, and we are incredibly proud of how engaged, curious and enthusiastic the children have been in their learning. We look forward to continuing to build on this next term and supporting the children as they continue to grow in confidence and independence.

Spring term in Hazel Tree class has been a busy one! We are all so proud of the children's amazing progress and how well they are now settled into school life!



This term our topic has been 'People Who Help Us'. We have thought about different people in our community and all the jobs they do. We were so lucky to have a visit from police officers and a visit from firefighters on the same day! The excitement levels were high!



This term ended on a high with the children's incredible Easter bonnets, they all looked amazing and they loved looking at each others and talking about what everyone had made!



This spring term has been a wonderful period of growth for the children. They have become increasingly independent and have embraced new challenges across all areas of the curriculum.

In English, the children explored three key text types: narrative writing, letter writing and information texts. They have been practising a variety of sentence starters and working hard to use capital letters, finger spaces and full stops consistently in their writing.

In Maths, the children have deepened their understanding of place value, addition and subtraction within 20. They have been applying their knowledge of number bonds to solve reasoning problems and have continued to use practical resources to strengthen their understanding of mathematical concepts.

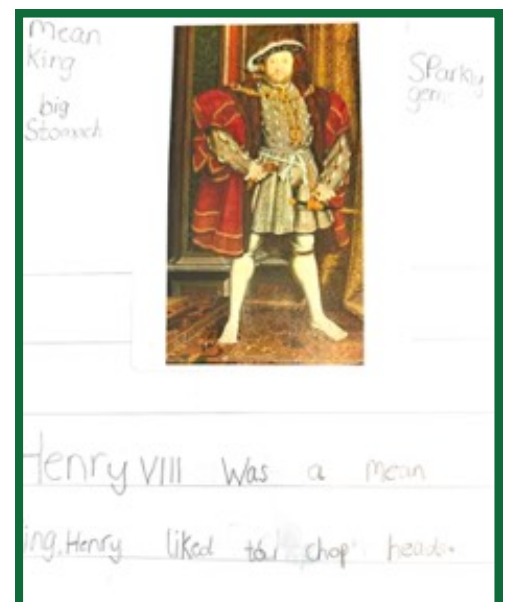
3	+	3	=	6	✓
5	+	5	=	10	✓
7	+	7	=	14	✓
9	+	9	=	18	✓



Our Science learning has focused on the classification of animals, including humans. In RE, the children have been learning about Sikhism. They now know that Guru Nanak founded the Sikh religion and have explored his important message of equality.

In History, the children have shown great enthusiasm for our topic on the Tudors, particularly learning about Henry VIII and Elizabeth I and their connection to Kent.

Throughout the term, the children have achieved so much from mastering watercolours and constructing castles to dressing up as Kings and Queens. We are incredibly proud of their hard work and creativity.



Cowslip Class

It has been a busy and exciting few weeks in Year 1/2, and we are so proud of all the children and their hard work.



Phonics has been at the heart of our learning this term, especially as our Year 1 children prepare for the Phonics Screening Check in June. The children have been working incredibly hard in their phonics lessons and are beginning to apply their knowledge more confidently in both reading and writing. It has been wonderful to see them using a wider range of vocabulary and growing in confidence each day.



In English, we explored the engaging One Day on Our Blue Planet series, travelling through the jungle, rainforest, and Antarctic. The children enjoyed comparing these different habitats and wrote labels, captions, and descriptive sentences about each setting. They particularly loved creating their own patterned writing inspired by the books.



We also read Jasper's Beanstalk, which led to discussions about planting seeds and learning the different parts of a plant. After the Easter holidays, we are looking forward to planting our own seeds and watching them grow. These English units have linked closely with our wider learning in science and geography.

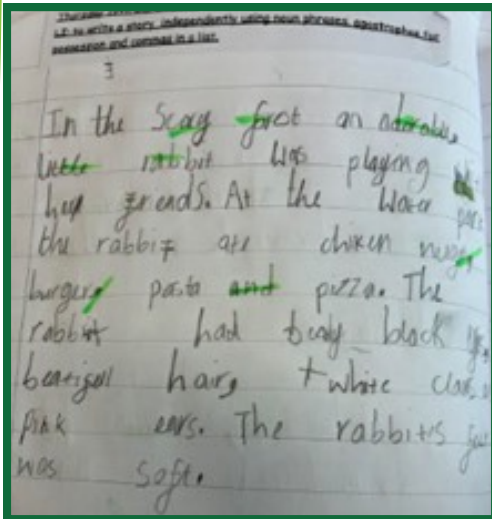


In Maths, we have been focusing on number bonds and place value. The children have used a range of practical resources such as Dienes, Numicon, ten frames, and Rekenreks to support their understanding. These hands-on experiences, alongside online games, have really helped to strengthen their knowledge of number

It has also been lovely to see the children working collaboratively, showing kindness and teamwork when working with partners and in groups.

We wish you all a wonderful and restful Easter holiday and look forward to welcoming everyone back for another exciting term ahead.

We are delighted to share what Year 2 have been learning this half term. It has been a busy and exciting time, with lots of wonderful learning taking place across the curriculum!



In English, we have been practising writing our own narrative diaries inspired by the book *The Diary of a Wombat*. The children have been developing their writing skills by using apostrophes for contraction. They have also written their own narrative stories, focusing on using expanded noun phrases and apostrophes for possession.



In Maths, we have been working on multiplication and division, particularly the 2 and 10 times tables. We have also explored odd and even numbers, as well as doubling and halving. The children have been using a range of practical resources to support and deepen their understanding.

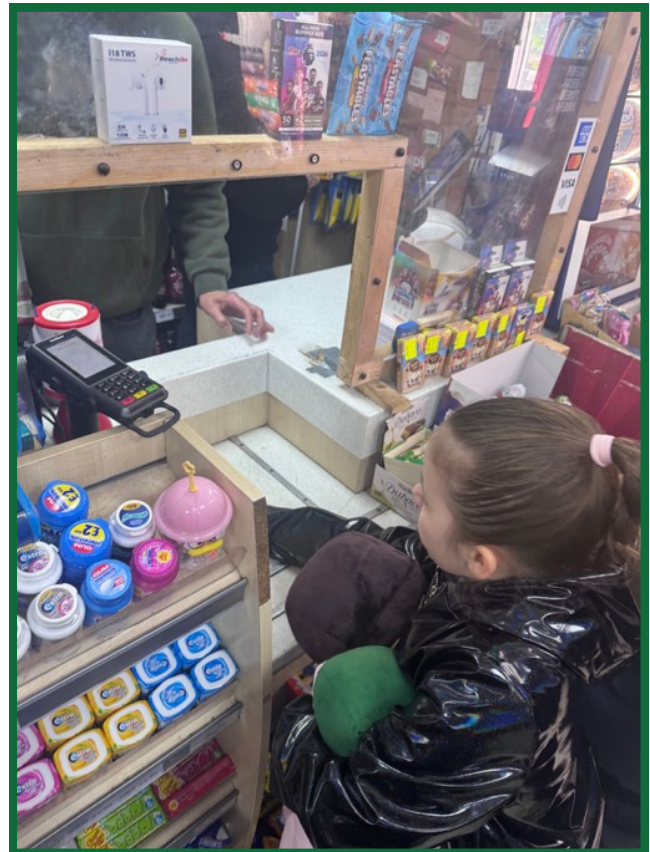


In History, we have been learning about a significant historical figure, Mary Seacole. We explored the chronology of her life and how she used natural remedies to care for others, earning her the name "Mother Seacole." We also imagined what it must have been like when she bravely built the British Hotel in Crimea to help wounded soldiers.

To finish the half term, we took part in a wonderful workshop based on Mary Seacole. This really helped to embed all the learning we have been doing, as well as bring to life what it was like to be a nurse during the Victorian era. The children had the opportunity to take on the roles of wounded soldiers and nurses, imagining the different injuries soldiers may have experienced. Many of us used our excellent bandaging skills to help make them better!

Holly Tree Class

In Holly Tree we have had a fantastic half term working hard and having fun Our topic for the term is field, farm and fork so we have been learning about farm animals, growing plants, and where our food comes from! !



In maths we have been learning all about money and we put our learning into practise by making a list, going to our local shop and buying all the ingredients needed to make pizzas! We thought about what to say and do when you go into a shop, where to find the ingredients and what we would need, and then how much each item costs, how to make that amount of money and the change we would get.

We found out about the life cycle of a plant and what they need to grow by growing our own cress to put on top of our pizzas (cress pizza is now a Trademark Holly Tree recipe!). In english we wrote instructions for making pizzas and used this when we made our own. They were delicious and we enjoyed sharing them with our families. We are looking forward to what we will learn and discover next half tem

Maple Tree Class

During the Spring term 2, Year 3 have been exploring a range of exciting topics across the curriculum. In science, they developed their understanding of magnets through hands-on investigations and everyday use.. In geography, they built their map skills, learning how to read coordinates.. In RE, the children learned about Islam and also explored the meaning and traditions of Easter.



Year 3 have been enjoying their art lessons as they explored Islamic art using mixed media. They learned about the beautiful patterns, symmetry, and intricate designs often found in Islamic artwork, and how these are used to decorate buildings and objects. The children then designed and created their own pieces, experimenting with a range of materials, colours, and techniques to produce detailed and eye-catching patterns.

Year 3 have been developing their non-fiction writing skills in English by learning about the villages of Eynsford and Jausiers. They explored the key features of each location, comparing their landscapes, landmarks, and ways of life. The children learned how to organise their writing using headings, facts, and descriptive language, before creating their own informative pieces. It has been wonderful to see them build their confidence in writing while sharing what they have discovered about these two unique villages.



Year 3 have been busy exploring the fascinating world of magnets! They've been learning about how magnets are used in everyday life, from household objects to technology we use all the time. The children also investigated strong magnets and discovered how their strength can vary, as well as exploring the concept of electromagnets and how they can be turned on and off.

The Orchard

This term in The Orchard, our topic has been Farm, Field and Food, and it has been a joy to see the children fully immerse themselves in their learning. They have explored a range of farm animals and their habitats, developing their understanding of where animals live and how they are cared for.

The children have also been learning about how food travels from the field and farm to our shops, helping them to make meaningful connections between the world around them and their everyday lives.



During Science Week, the children were excited to take part in simple investigations exploring chemical reactions. They observed changes such as fizzing, bubbling, and mixing, and began to talk about what happens when different materials are combined. It was wonderful to see their curiosity and enthusiasm as they made predictions and shared their ideas.

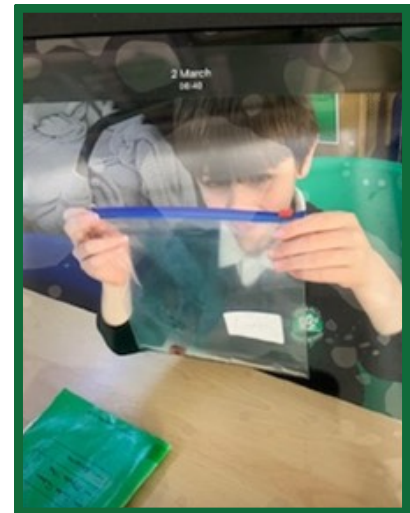
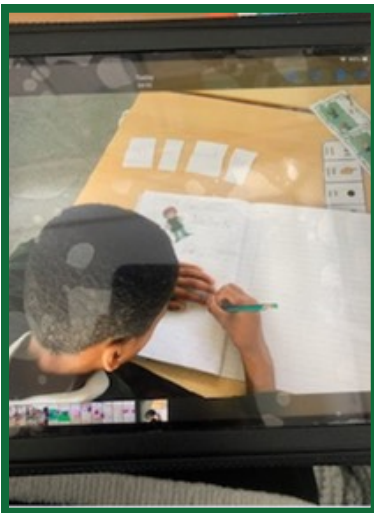


To celebrate the end of our topic, we were delighted to invite parents in to join us for a special session where we made and tasted a variety of delicious treats together. It was a wonderful opportunity to share the children's learning and enjoy some time together as a community.

We have also been very pleased to welcome some new friends to The Orchard this term. The children have shown kindness and enthusiasm in helping them settle in, which has been lovely to see.

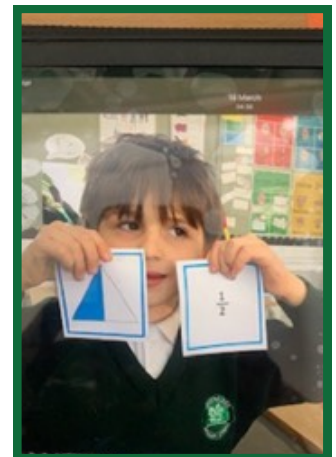
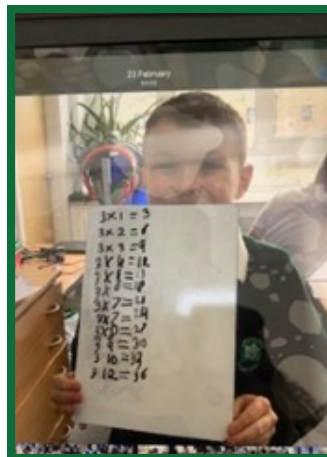


This term, we have been working on embedding foundational skills in all areas especially Literacy, Maths, communication and Personal well-being. The children are encouraged to express themselves from the start of the day with communication being key in embedding this through our 'Emotions Chart.' Further to this, we continue to make reading a priority. Here are some examples in action:



In English, we have continued to work on language and communication, Reading and Writing skills. The children have worked really hard at using their phonics to help them read and write. They have engaged actively in lessons and continue to increase their knowledge of sounds and words when reading and writing. I am very proud to report they have produced some lovely pieces of writing this term.

In Maths, we have followed the curriculum, working on number facts, addition, subtraction and multiplication. They have really enjoyed measuring length and identifying fractions too! The children have made some good progress in this, engaging in learning activities with interest and curiosity.



The Year 3s went on a trip to Charlton House, where they enjoyed learning about historical artefacts and experienced life as a Victorian and Year 5 visited the British Museum. We also had an Easter egg hunt and bonnet parade enjoyed by all! There are more activities planned for the Summer term.

Aspen Class

This half term in English, the children have been developing their writing skills by focusing on using expanded noun phrases, fronted adverbials and conjunctions to extend their sentences. They have been working hard to add more detail to their writing whilst also improving their spelling, punctuation and handwriting.

In science, the children have been learning about electricity. They explored how to construct simple electrical circuits using different components such as wires, bulbs and batteries, and were able to build their own circuits independently (see photo below). The children particularly enjoyed testing whether their circuits worked, showing great curiosity and problem-solving skills.



In history, our focus has been on the Anglo-Saxons. The children learned about the significance of the Lindisfarne Raid and why it was an important event in British history. They also explored what life was like for Anglo-Saxons and took part in an engaging Anglo-Saxon workshop (see photo below), which helped bring their learning to life.

In RE, the children have been learning about Islam. As part of this topic, we visited a local mosque where the children explored the key features of a mosque and learned more about how it is used for worship (see photo below). This experience helped deepen their understanding of different beliefs and practices and provided valuable cultural capital.



Sycamore Class

Year 5 have had a fantastic Spring term, embracing new challenges with enthusiasm and curiosity. They have explored a range of exciting topics, deepening their knowledge and skills with confidence. From creative storytelling to hands-on scientific discoveries, this term has been filled with creativity, critical thinking, and teamwork.



In English and History, students have been busy writing fact files about Cleopatra, newspaper reports, and biographies of different pharaohs. This learning was brought to life by our trip to the British Museum, where they discovered fascinating artefacts that deepened their understanding of Ancient Egypt.

Year 5 had an amazing time during Science Week, conducting exciting experiments like erupting volcano models with coke and mentos. They also explored chemical reactions with orange essential oil. It was a fantastic week of hands-on learning and discovery!



Additionally, they investigated changes of state and reversibility by dissolving salt in water and evaporating it, as well as testing the thermal conductivity of different materials.

My prediction was right because all the salt, sugar and coffee dissolved.

I think this because I thought it would melt into tiny particles.

If I did this experiment and I would improve it by changing the liquid.

Exit Ticket

These materials dissolve in water: Sugar, Salt and coffee

These materials do not dissolve in water: Sand and oil

I can get the substance back by: Evaporating it

II. To investigate whether a material dissolves in water

Entry Ticket:

What does dissolve mean?

It means to disappear or melt

Aim:

To see if all the materials will dissolve in warm water

Prediction:

I think that the salt, sugar and coffee will dissolve

Method

Fair test

I will keep these things the same:

- The amount
- To stir
- All warm water

Material	Did it dissolve
Salt	Yes
Sugar	Yes
coffee	Yes
ground sand	No

Oak Tree Class

We've had another fantastic half-term in Year 6, filled with exciting learning experiences and hands-on activities! Here's a look at what we've been up to:



This half-term, our focus in Science has been the human heart and circulatory system. Pupils have taken part in a range of hands-on experiments, including investigating their own heart rates and exploring how exercise affects the body. Through active learning, children have developed a strong understanding of the key parts of the circulatory system and how they work together to keep us healthy. It has been great to see such engagement, curiosity, and thoughtful questioning throughout our investigations.

In Art, we have been creating a Greek-themed wall display to showcase our learning. Pupils have worked creatively to produce high-quality pieces inspired by Ancient Greece. This has been a wonderful opportunity for children to take pride in their work while celebrating everything they have learned about Greek culture.



Our learning about Ancient Greece has continued to deepen this half-term, and pupils are thoroughly enjoying the topic. We have explored Greek culture, history, geography, and mythology in even greater detail, with children showing real enthusiasm and interest. Their discussions and written work reflect an increasingly strong understanding of this fascinating civilisation.

We are incredibly proud of how far Year 6 pupils have come in their Extended Day sessions. Their commitment, focus, and determination have been excellent, and it is clear that this additional practice is supporting their progress and confidence. As we continue to prepare for SATs, it is really important that pupils maintain this positive attitude and continue attending Extended Day sessions.

Thank you, as always, for your continued support

Dates for Next Half Term

Date	Event
Monday 13th April	Whole School Wow Day
Tuesday 14 th April	Swimming Lessons for Year 4 & 5 start
Wednesday 15 th April	Swimming Club for Year 1 starts
Thursday 16 th April	Year 4 trip to Charlton Athletic
Thursday 16 th April	SEND Coffee Morning
Saturday 18 th April	Little Acorns Stay & Play
Thursday 30 th April	Road Safety Workshop for Reception
Monday 4 th May	Bank Holiday
Tuesday 5 th May	Swimming Lessons for Year 2 & 3 start
Monday 11 th May	Year 6 SATs Week
Tuesday 12 th May	Year 2 Pizza Express Trip
Friday 15 th May	Swimming Lessons for Year 6 start
Saturday 16 th May	Little Acorns Stay & Play
Friday 22 nd May	End of term