

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
Year 1	Science: Animals Including Humans How do our senses help us?	RE: Cross religions – belonging How do we know we belong?	Science: Everyday Materials What is the best material to use to make a dolls' house?	RE: Christianity and Christmas Why are bible stories important to Christians?	Science: Animals Including Humans What can we find out about carnivores, omnivores and herbivores?	RE: Sikhism – Gurus Why are Gurus significant to Sikhs?	Science: Plants What garden plants do we know?	RE: Christianity – the teaching of Jesus (Easter) What are the symbols of Easter?	Science: Plants What can we find out about the basic structures of flowering plants?	RE: Hinduism – worship What is important to Hindus?	Science: Everyday Materials How can we change material for a purpose?	RE: Judaism The Creation Story Sabbath Why is Shabbat important in Judaism?
	History: Toys within living memory How have toys changed over time?	Geography: Locational Knowledge Geographical skills & fieldwork Where is our school? – our locality. The U.K. and its 4 countries	History: Toys within living memory What toys did nanny play with and do girls have to play with the same toys today?	Geography: Human and Physical Resources and Features Human and physical landmarks in London	History: Significant People and events in our local area beyond living memory What was Tudor life like for Henry VIII and Elizabeth I in Greenwich?	Geography: Human and Physical Resources and Features London landmarks (Tudor focus)	Geography: Human and Physical Resources and Features Geographical skills & fieldwork Comparing Limbe and Eltham (non-European comparison)		History: Significant People and Events in our local area beyond living memory What did Tudors grow to eat?		Geography: Human and Physical Resources and Features Geographical skills & fieldwork Comparing Limbe and Eltham (non-European comparison)	
	Art: Collage Can we use material to create self portraits?	DT: Textiles What rag doll would a two year-old like?	Art: Observational drawing Can we use cross-hatching to add texture to our drawings of buildings?	DT: Complex structures What are the features of a dolls' house?	Art: Painting How can we use a colour palette to create a landscape?	DT: Mechanisms How can we use a slider to make a moving story?	Art: Painting How can we use vibrant colour to bring our flowers to life?	DT: Food and Nutrition How can we make a delicious Cameroonian recipe	Art: Collage How can we use materials to create a flower collage?		Art: Painting How can we use a colour palette to paint a landscape?	DT: Mechanisms How can we use a slider to produce a moving story? (consolidation in a new context)
	Computing: How can we use a mouse when using a computer? E-Safety: To know what the internet is and how to use it safely	Music: Hey you! How do pulse, rhythm and pitch work together? Old School Hip Hop	Computing: What is an algorithm? E-Safety: To understand different feelings when using the internet	Music: Rhythm In The Way We Walk and The Banana Rap How do Pulse, rhythm and pitch help rapping, dancing and singing? Reggae	Computing: Why are computers used instead of paper? E-Safety: To understand how to treat others, both online and in-person	Music: In the groove How to be in the groove with different styles of music? Blues, Latin, Bhangra, Funk	Computing: How do programs work? E-Safety: To understand the importance of being careful about what we post and share online	Music: Round and round Can we hear the Pulse, rhythm and pitch in different styles of music? Bossa Nova	Computing: How can data be shown?	Music: Your imagination What can you see when listening to music? Pop music	Computing: How can we use hardware to create a digital image?	Music: Reflect, rewind and replay What is the language of music? Classical Music
	PE: Throwing towards a target	PSHE: Being me in my world Caring friendships Respectful Relationship	PE: Gymnastics	PSHE: Celebrating Difference Caring friendships; Respectful relationships; Being Safe	PE: Sending & Receiving	PSHE: Dreams and Goals Respectful relationships Mental wellbeing Physical health and fitness	PE: Outdoor adventure activities & problem solving	PSHE: Healthy Me Mental wellbeing; Healthy eating; Drugs, alcohol and tobacco; Medicine Safety; Health and prevention	PE: Athletics	PSHE: Relationships Families and the people who care for me; Caring friendships; Respectful relationships; Being safe; Mental wellbeing	PE: Net games using a racket	PSHE: Changing me Families and the people who care for me; Respectful relationships; Being safe; Mental wellbeing; Changing adolescent