

Year 2	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Rainbows		Fire!Fire!		London Today		Down Under		Faith		Grab the Tucker	
	Science: Living Things and their habitats Plants Everyday Materials How do seeds and bulbs grow into plants?	RE: Hinduism Rama and Sita What is significant about light?	Science: Living Things and their habitats Plants How do different habitats support the basic needs of animals?	RE: Christian and Jewish light celebrations What Christian and Jewish celebrations do we know?	Science: Living Things and their habitats Why do all food chains start with energy from the sun?	RE: Christianity worship How can art help Christian worship?	Science: Animals including humans Why is exercise good for us?	RE: Judaism- The Passover What do you know about Jewish Passover?	Science: Everyday materials What material couldn't we live without?	RE: Sikhism – worship What values does the langar reflect?	Science: Plants What do plants at different stages of growth look like?	RE: Christianity festivals What do we know about Jesus Christ's birth and death?
	Geography: Locational knowledge Continents and oceans	History: Significant People and events beyond living memory The Great Fire of London What factors led up to the Great Fire of London in 1666?	Geography: Human and Physical Resources and Features Geographical skills & fieldwork Features of Eltham – our locality	History: Significant People and events beyond living memory The Great Fire of London What was the impact of The Great Fire of London?	Geography: Map reading and interpreting skills What do maps tell us?	History: Significant People and Events in our local area beyond living memory Why do we remember Mary Seacole?	Geography: Human and Physical Resources and Features Geographical skills & fieldwork Comparing Flemington and Eltham (non-European comparison)	History: Significant People and Events in our local area beyond living memory Why do we remember Edith Cavell?	Geography: Human and Physical Resources and Features Geographical skills & fieldwork Comparing Flemington and Eltham (non-European comparison)	Geography: Place, space and scale; Map reading and interpreting skills Using directional language to describe a route	Geography: Place, space and scale; Map reading and interpreting skills Using directional language to describe a route	
	Art: 3.D. sculpture Can we use material to create a seascape?	Art: Painting How can we colour mix to bring the Great Fire of London to life?	DT: Drawing Can we use a viewfinder to draw sections of a plant?	DT: Mechanisms How can we make a moving vehicle?					Art: Drawing Can we use a viewfinder to draw sections of a plant?	Art: Painting Can we use material to create self-portraits?	DT: Food and Nutrition What is a typical Australian dish?	
	Computing: What is a computer? E-Safety: I know what happens to information posted online.	Music: Hands, Feet, Heart Can you improvise using C or C#D to create an Afropop rhythm? Afropop, South African music	Computing: What is the algorithm going to do? E-Safety: To know how to keep things safe and private online.	Music: Ho, Ho, Ho How can we create a rap song improvising for Christmas? Festivals and Christmas	Computing: How do I create a document? E-Safety: To explain what should be done before sharing information online	Music: I wanna play in a band Can we play in a band together? Rock music	Computing: How can we use an algorithm? E-Safety: To understand strategies that will help me decide if something seen online is true or not.	Music: Zootime How can we move as an animal to Reggae music? Reggae	Computing: What is an animation? E-Safety: To know how to keep things safe and private online.	Music: Friendship Song Can we perform a song about friendship? Pop – a song about friends	Computing: How can we use computer data?	Music: Reflect, Rewind and Replay What music styles can we recall from this year? Classical music
	PE: Gymnastics	PSHE: Being me in my world Respectful Relationships; Being safe; Mental Wellbeing	PE: Net games using hands	PSHE: Celebrating Difference Caring friendships; Respectful relationships; Online relationships; Being Safe; Mental wellbeing; Internet safety and harms	PE: Outdoor adventurous activity & problem solving	PSHE: Dreams and Goals Respectful relationships; Mental wellbeing; Internet Safety	PE: Dribbling using feet	PSHE: Healthy Me Being safe; Mental wellbeing; Physical health and fitness; Healthy eating; Drugs, alcohol and tobacco; Medicine Safety; Health and prevention	PE: Attack v Defence	PSHE: Relationships Families and the people who care for me; Caring friendships; Respectful relationships; Online relationships; Being safe; Mental wellbeing; Internet safety & harms	PE: Athletics	PSHE: Changing me Respectful relationships; Being safe; Mental wellbeing; Changing adolescent body