

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Fossils Rock		The Bronze & Iron Ages		The Roman Invasion		Villages Near and Far		Let there be Light!			
	Science: Rocks What types of rock can we find out about?	RE: Hinduism- festivals What more can we find out about Diwali?	Science: Animals including humans Are <u>animals</u> consumers or producers?	RE: Christianity- The Bible What do Christians learn from stories in the Bible?	Science: Properties of and changes in material Forces and magnets What materials are <u>magnetic</u> and how do you know?	RE: Buddhism enlightenment What do Buddhist Parables teach Buddhists?	Science: Properties of and changes in material Forces and magnets How can we use magnets?	RE: Islam- worship What is the significance of the First Call to Prayer?	Science: Light How are shadows formed?	RE: Judaism- place of worship What makes the synagogue a special place for Jewish people?	Science: Plants What part do flowers play in the life cycle of a plant?	RE: Cross religions creation stories
	History: Pre-historic Britain What were the achievements of Palaeolithic humans?		History: Stone Age and Iron Age What have historians learned from Skara Brae?	Geography: Locational Knowledge Geographical skills & fieldwork The North Downs – local area study	History: Roman Britain Who was Septimius Severus?		Geography: Human and Physical Resources and Features Geographical skills & fieldwork Comparing <u>Jausiers</u> and Eltham (European comparison)		History: Roman Britain How did <u>the Roman</u> invasion leave Britain in a better position?	Geography: Locational knowledge Map reading and interpreting skills The counties and capital cities of the U.K.	Geography: Human and Physical Resources and Features Geographical skills & fieldwork Comparing Manaus and Eltham (non- <u>European comparison</u>)	
	Art: Sculpture Can we use clay to recreate fossils?		DT: Complex structures How can a structure represent a <u>geographical</u> region?		Art: Collage What materials make the best mosaics?		Art: Painting; colour mixing; blocking How can we replicate colour?		DT: Mechanisms How can we use sliders and levers to create movement?		Art: Drawing <u>What techniques</u> can we use to draw flowers?	DT: Textiles How can we join textiles to produce a 3 D. lotus flower?
	Computing: What is a network? E-Safety: To understand how the internet can be used to share beliefs, opinions and facts.	Music: Let your Spirit Fly How can we ad-lib a song in the style of R+B? R+B (Rhythm and Blues)	Computing: How do I create a game? E-Safety: To understand the effects that some internet use can have on our feelings and emotional wellbeing.	Music: Glockenspiel Stage 1 How can we develop our playing skills?	Computing: How can we use technology to communicate? E-Safety: To understand the ways personal information can be shared on the internet.	Music: Three Little Birds What can we learn from Bob Marley's music? Reggae	Computing: What is inside a computer? E-Safety: To understand the rules for social media platforms.	Music: The Dragon Song What stories can we learn from the songs we sing? Pop songs telling a story	Computing: How can we make a trailer?	Music: Bringing us together What messages of hope are in the songs' lyrics? Disco	Computing: How can we compare data?	Music: Reflect, Rewind and Replay What melodies can I play from memory? Classical Music
	PE: Dribbling & passing with feet	PSHE: Being me in my world Caring friendships; Respectful Relationships; Online relationships; Being safe; Mental Wellbeing	PE: Gymnastics	PSHE: Celebrating Difference Families and the people who care for us; Caring friendships Respectful relationships; Online relationships; Being <u>Safe</u> ; <u>Mental</u> wellbeing; Internet safety and harms	PE: Sending skills using hands	PSHE: Dreams and Goals Respectful relationships; Mental wellbeing	PE: Outdoor adventurous activities & Problem solving	PSHE: Healthy Me Online relationships; Being safe; Mental wellbeing; Internet safety and harms; Physical health and fitness; Healthy eating; Drugs, alcohol and tobacco; Health and prevention; Basic first aid	PE: Athletics	PSHE: Relationships Families and the people who care for me; Caring friendships; Respectful relationships; Online relationships; Mental wellbeing; Internet safety and harms	PE: Passing and moving with hands	PSHE: Changing me Families and people who care for me; Respectful relationships; Being safe; Health and prevention; Changing adolescent body