

Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
The Anglo-Saxons		The Anglo-Saxons		Location, Location!		Viking Raids, Invasions & Settlement		Female Warriors		Where to Settle?	
Science: States of matter Why are reversible changes scientifically useful?	RE: Cross religions the idea of peace How is peace important to all religions?	Science: Sound How can we produce and alter sound?	RE: Christianity What are the core beliefs of Christians?	Science: Animals including humans How do we digest foods?	RE: Sikhism- Gurus What is the Guru Granth Sahib?	Science: Electricity How do you construct a simple circuit with a switch?	RE: Islam- worship What are the origins and rituals of a mosque?	Science: Animals including humans Living things and their habitats How can a classification key help with grouping plants and animals ?	RE: Buddhism meditation How is meditation important to Buddhists?	Science: Living things and their habitats What are the positive and negative impacts of humans on the environment?	RE: Cross- religion worship What is the significance of worship?
History: Anglo-Saxon Britain How did the Anglo-Saxons promote a unified kingdom?	Geography: Locational knowledge Map reading and interpreting skills The counties and capital cities of the U.K.	History: Anglo-Saxon Britain Who are the Anglo-Saxon pioneering women?		Geography: Human and Physical Resources and Features Geographical skills & fieldwork Comparing the North and South Downs (local area study)		History: The Vikings What is the significance of the raids on Lindisfarne?		History: Anglo Saxon to the Viking era How did the Anglo-Saxon Era in Britain end?		History: Significant People and Events in history How did Alfred the Great resist invasion and what was his legacy?	Geography: Human and Physical Resources and Features Geographical skills & fieldwork Viking settlements comparing locations in the UK
Art: Painting In what ways can we use bleeding for effect?		Art: Painting What is a Celtic pattern?	DT: Food and nutrition What would an Anglo-Saxon Eat Well Plate look like?	DT: Textiles Can we make an Anglo-Saxon flag to scale?		Art: Sculpture What is Andy Goldsworthy known for?	DT: Electrical systems How can we make a buzz wire game applying our scientific knowledge?	Art: Drawing How does a sense of proportion help when drawing animals?	DT: Electrical systems How can we make a buzz wire game applying our scientific knowledge?	Art: Drawing How can we show Viking settlements through drawing?	
Computing: How can we work together? E-Safety: To describe how to search for information and make a judgement about the probable accuracy	Music: Mamma Mia Why are ABBA remembered more than 50 years after they were first formed? Pop (ABBA's Music)	Computing: How can coding help us to create a quiz? E-Safety: To describe some of the methods used to encourage people to buy things online.	Music: Glockenspiel 2 What songs can you hear the glockenspiel in? Exploring and developing playing skills using the glockenspiel.	Computing: How are websites created? E-Safety: To explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.	Music: Stop! What is Grime music? Grime Writing lyrics linked to a theme	Computing: What code is used in a website? E-Safety: To explain that technology can be designed to act like or impersonate living things.	Music: Lean On Me Why was gospel music created? Gospel Music Soul / Gospel music and helping one another	Computing: What is computational thinking? E-Safety: To identify when I might need to limit the amount of time spent using technology.	Music: Blackbird Are The Beatles Britain's greatest ever band? The Beatles /Pop	Computing: How is weather data gathered?	Music: Reflect, Rewind and Replay What composers do you know? Classical Music
PE: Gymnastics	PSHE: Being me in my world Caring friendships; Respectful Relationships; Online relationships; Being safe; Mental Wellbeing; Internet safety and harms	PE: Baseball/softball	PSHE: Celebrating Difference Caring friendships; Respectful relationships; Online relationships; Being Safe; Mental wellbeing; Internet safety and harms	PE: Outdoor adventurous activities & Problem solving	PSHE: Dreams and Goals Respectful relationships; Mental wellbeing; Internet safety and harms	PE: Football	PSHE: Healthy Me Caring friendships; Respectful relationships; Online relationships; Being safe; Mental wellbeing; Internet safety and harms; Physical health and fitness; Drugs, alcohol and tobacco; Health and prevention	PE: Batting & bowling	PSHE: Relationships Families and the people who care for me; Caring friendships; Respectful relationships; Being safe; Mental wellbeing; Physical health and fitness; Health and prevention	PE: Athletics	PSHE: Changing me Families and people who care for me; Being safe; Mental wellbeing; Changing adolescent body; Health and prevention