

|        | Term 1                                                                                                                                               |                                                                                                                               | Term 2                                                                                                                    |                                                                                                                                                                                                         | Term 3                                                                                                                                                    |                                                                                                                                                  | Term 4                                                                                                                                                    |                                                                                                                                                                                               | Term 5                                                                                                                   |                                                                                                                                                                                                | Term 6                                                                                                                                                        |                                                                                                                                                                                                                                                                                                     |
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|        | Journeys                                                                                                                                             |                                                                                                                               | Mighty Monarchs                                                                                                           |                                                                                                                                                                                                         | Ancient Greeks – Their Achievements                                                                                                                       |                                                                                                                                                  | Ancient Greeks – Their Achievements                                                                                                                       |                                                                                                                                                                                               | Around the World                                                                                                         |                                                                                                                                                                                                | The Battle of Britain                                                                                                                                         |                                                                                                                                                                                                                                                                                                     |
| Year 6 | <b>Science:</b><br>Animals including humans<br>Living things and their habitats How does classification support <u>scientific knowledge</u> ?        | <b>RE:</b><br>Islam- festivals<br>What is the significance of The Hajj to Muslims?                                            | <b>Science:</b><br>Evolution and Inheritance<br>What is evolution?                                                        | <b>RE:</b><br>Judaism- rituals<br>What is the significance of the Bar and Bat Mitzvah?                                                                                                                  | <b>Science:</b><br>Light<br>How does light travel?                                                                                                        | <b>RE:</b><br>Buddhism symbols<br>How do the Four Noble Truths and the Eightfold Path help Buddhists to live their lives?                        | <b>Science:</b><br>Animals including humans<br>What are the main parts of the circulatory system?                                                         | <b>RE:</b><br>Christianity- core rituals<br>What is Christian expression?                                                                                                                     | <b>Science:</b><br>Animals including humans<br>What are the main parts of the circulatory system?                        | <b>RE:</b><br>Hinduism- core beliefs<br>How do Rama and Krishna help Hindus to understand God?                                                                                                 | <b>Science:</b><br>Light<br>Electricity<br>What is light?                                                                                                     | <b>RE:</b><br>Sikhism- core rituals<br>What are the range of forms of Sikh expression?                                                                                                                                                                                                              |
|        | <b>History:</b><br>U.K history and the lasting impact of change Why has the British <u>Monarchy</u> faced a reduction of power over time?            | <b>Geography:</b><br>Locational knowledge<br>Map reading and interpreting skills<br>Global biomes and <u>vegetation</u> belts | <b>History:</b><br>U.K history and the lasting impact of change<br>How has monarchs' power been reduced over time?        |                                                                                                                                                                                                         | <b>History:</b><br>A European ancient civilisation<br>What are the achievements of the Ancient Greeks?<br>What impact did the <u>Ancient Greeks</u> have? | <b>Geography:</b><br>Locational knowledge<br>Human and Physical Resources and Features Greece ( <u>linked</u> to history)                        | <b>History:</b><br>A European ancient civilisation<br>What are the achievements of the Ancient Greeks?<br>What impact did the <u>Ancient Greeks</u> have? | <b>Geography:</b><br>Human and Physical Resources and Features Environmental Interaction and sustainable development<br>Greece (history link)                                                 | <b>Geography:</b><br>Locational knowledge;<br>Map reading and interpreting skills <u>The</u> journey of Amelia Earhart   |                                                                                                                                                                                                | <b>History:</b><br>U.K history and the lasting impact of change What was the impact of the Battle of Britain?                                                 |                                                                                                                                                                                                                                                                                                     |
|        | <b>Art:</b><br>Drawing<br>How can tonal contrast support 3 D. images?                                                                                |                                                                                                                               | <b>Art:</b><br>Printing<br>What can we learn <u>from Victorian</u> design and printer, William Morris?                    | <b>DT:</b><br>Textiles<br>How can we produce a <u>large scale</u> textile?                                                                                                                              | <b>Art:</b><br>Sculpture<br>What are Grecian urns used for?                                                                                               | <b>DT:</b><br>Mechanisms<br>How do we make a compound pulley?                                                                                    | <b>Art:</b><br>Printing<br>How can we use Grecian designs to create a block print?                                                                        |                                                                                                                                                                                               | <b>Art:</b><br>Printing<br>How can <u>we use</u> Grecian designs to create a block print?                                | <b>DT:</b><br>Textiles<br>How can we produce a <u>large scale</u> textile?                                                                                                                     | <b>Art:</b><br>Drawing<br>What is a doodling?                                                                                                                 | <b>DT:</b><br>Textiles<br>How can we produce a <u>large scale</u> textile?                                                                                                                                                                                                                          |
|        | <b>Computing:</b><br>How are codes broken?<br><b>E-Safety:</b><br>To describe issues online that give us negative feelings and know ways to get help | <b>Music:</b><br>Being happy<br>What makes your heart sing?<br>Pop / Neo Soul                                                 | <b>Computing:</b><br>What is Python?<br><b>E-Safety:</b><br>To think about the impact and consequences of sharing online. | <b>Music:</b><br>Bacharach and Blues<br>How did Bacharach influence twentieth century music?<br>Classroom Jazz 2                                                                                        | <b>Computing:</b><br>How can data be transferred?<br><b>E-Safety:</b><br>To know how to create a positive online reputation.                              | <b>Music:</b><br>What makes music styles evolve?<br>Classical or Urban Gospel                                                                    | <b>Computing:</b><br>How have computers changed?<br><b>E-Safety:</b><br>To be able to describe how to capture bullying content as evidence.               | <b>Music:</b><br>You've got a Friend<br>Who is Carole King?<br>70s Ballad/Pop                                                                                                                 | <b>Computing:</b><br>How can data be sent and received?<br><b>E-Safety:</b><br>To manage personal passwords effectively. | <b>Music:</b><br>I've Got the Music in Me<br>Celebration of female composers and singers                                                                                                       | <b>Computing:</b><br>What are the steps involved in creating a digital product?<br><b>E-Safety:</b><br>To be aware of strategies to help be protected online. | <b>Music:</b><br>Reflect, Rewind, Replay<br>What is a symphony?<br>Classical Music                                                                                                                                                                                                                  |
|        | <b>PE:</b><br>Basketball<br>Football                                                                                                                 | <b>PSHE:</b><br>Being me in my world<br>Caring friendships;<br>Respectful Relationships;<br>Being Safe;<br>Mental Wellbeing   | <b>PE:</b><br>Volleyball & Tag Rugby                                                                                      | <b>PSHE:</b><br>Celebrating Difference<br>Caring friendships;<br>Respectful relationships;<br>Online relationships;<br>Being Safe; Mental wellbeing;<br>Internet safety;<br>Physical health and fitness | <b>PE:</b><br>Gymnastics                                                                                                                                  | <b>PSHE:</b><br>Dreams and Goals<br>Families and people who care for me;<br>Caring friendships;<br>Respectful relationships;<br>Mental wellbeing | <b>PE:</b><br>Outdoor adventurous activities & Problem solving                                                                                            | <b>PSHE:</b><br>Healthy Me<br>Respectful relationships;<br>Being safe; Mental wellbeing;<br>Physical health and fitness; Healthy eating; Drugs, alcohol and tobacco;<br>Health and prevention | <b>PE:</b><br>Rounder<br>Cricket                                                                                         | <b>PSHE:</b><br>Relationships<br>Caring friendships;<br>Respectful relationships;<br>Online relationships;<br>Being safe; Mental wellbeing;<br>Internet safety;<br>Physical health and fitness | <b>PE:</b><br>Athletics                                                                                                                                       | <b>PSHE:</b><br>Changing me<br>Families and people who care for me;<br>Caring friendships;<br>Respectful relationships;<br>Online relationships;<br>Being safe;<br>Mental wellbeing;<br><u>Internet safety</u> ;<br>Physical health and fitness; Health and prevention;<br>Changing adolescent body |