

Greenacres School - Sports Premium Strategy



1. Summary Information

School	Greenacres Primary School	Academic Year	2024-2025	Amount	£17930.00
Sports Premium Lead	Sarah Rose	Governor Lead		Authorised by	Joanne Wilkinson - Tabi
Date of Most Recent Review	September 2024	Date for next Review	September 2025		

It is our vision for every pupil to participate, enjoy and succeed in physical education. We recognise and celebrate the importance of P.E. and the role it has the play in promoting long- term healthy lifestyles. Through our P.E. curriculum, we provide all children with high quality P.E. and sport provision. We strive to inspire our pupil through knowledge rich and engaging P.E. lessons that are enjoyable, challenging and accessible to all. Furthermore, we aim to identify the gifted and talented children, ensuring we have the necessary external links for them to develop their talent further. Through our teaching of P.E., we provide opportunities for pupils to develop values and transferable life skills such as sportsmanship, teamwork, fairness and respect, as well as providing them with opportunities to take part in competitive sport.

2. Desired Outcome based on the 5 key indicators for the Sports Premium

Engagement of all pupils in regular physical activity
Profile of PE and sport is raised across the school as a tool for whole-school improvement
Increased confidence, knowledge and skills of all staff in teaching PE and sport
Broader experience of a range of sports and activities offered to all pupils
Increased participation in competitive sport

3. Action plan for 2023 - 2024					
Key Indicator 1 - Engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					% of total allocation
					91%
INTENT	IMPLEMENTATION			IMPACT	
Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity within the school	Train Young Leaders to enable them to take on a leadership role to support the delivery of sport activity at lunchtime making them identifiable with hat/high-vis	£100	JT	Opportunity to develop leadership skills and teamwork whilst supporting all children to engage in physical activity during the lunchtime	
Sports at playtime – Develop opportunities for sports and play equipment for children to use and take part in during play times and lunchtimes.	Audit current equipment for playtime and update, replenish where necessary.	£500	GM	Sports and physical activity will be offered outside of designated PE sessions meaning children's confidence will grow using the skills they have learnt in lessons. There will be an increased amount of physical activity during the school day.	
Continue to invest in and develop the range and quality of sports equipment within the school for P.E. sessions	Audit current equipment for playtime and update, replenish where necessary.	£500	GM	Children will partake in a wide range of sports with equipment which they would not access elsewhere. This will also encourage risk taking within a safe environment and support confidence growth.	
Increase engagement of children in regular physical activity before the start of the school day	Introduce a free Wake Up Club for every child to run daily from 8.00 am	£7,400	SR DH	Children will be ready to learn having engaged in physical activity before the start of the school day.	
All children to be able to swim to the national curriculum standards by the end of year 6	Providing top-up swimming and water safety lessons through an intensive swimming course based on 45 minute lessons daily for 3 weeks.	£7,800			

Key Indicator 2 - Profile of PE and sport is raised across the school as a tool for whole-school improvement				% of total allocation
				2%
INTENT	IMPLEMENTATION		IMPACT	

Whole school participation in a wide range of sporting activities, raising the profile of the benefits of PE and associated qualities such as sportsmanship	Sports day with prizes that reflect sporting values as well as achievements	£300	KD	Children have the opportunity to engage in competitive sports through our Sports day alongside the development of sporting qualities.
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Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total allocation
				4%

INTENT	IMPLEMENTATION		IMPACT	
Effective teaching of PE will be embedded throughout the school and skills will be taught progressively.	Subscription to the PE hub to support staff in planning and delivering high quality PE lessons	£630	SR	High quality teaching that follows an engaging and well sequenced scheme of work will ensure all children develop systematically develop skills in sports

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils				% of total allocation
				3%

INTENT	IMPLEMENTATION		IMPACT	
Increase the variety and provision of sports clubs on offer to the children and to ensure that football does not dominate the extended club provision	Designated club leader to increase the opportunities for a variety of sporting clubs for all age groups	£500	CP	Opportunities for all year groups to experience and take part in a variety of different sports clubs throughout the year

Key Indicator 4 - Increased participation in competitive sport				% of total allocation
				1%

INTENT	IMPLEMENTATION			IMPACT
Increase participation in competitive sporting events across a range of sports	Enter local school competitions to encourage participation. Join trust organised events and RBG	-	KD	
Increase participation in competitive sporting events through introducing an inter school swimming gala	Holding inter-house swimming competition in the school to encourage participation	£200	KD	